2021-22 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: BRYSS ACADEMY

Campus Number: 101806101

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.

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	School Year					-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		77%		77%	-	-	-	-	-	57%	-	83%	57%	76%	74%
	2021	67%		60%		60%	-	-	-	-	-	*	-	64%	43%	62%	61%
At Meets Grade Level or Above	2022	51%	52%	43%	-	43%	-	-	-	-	-	57%	-	48%	29%	41%	48%
	2021	39%	14%	26%	-	26%	-	-	-	-	-	*	-	25%	29%	26%	26%
At Masters Grade Level	2022	30%	30%	23%	-	23%	-	-	-	-	-	14%	-	26%	14%	24%	22%
	2021	19%	6%	14%	-	14%	-	-	-	-	-	*	-	11%	29%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	87%	-	87%	-	-	-	-	-	71%	-	96%	57%	86%	87%
	2021	62%	31%	50%	-	50%	-	-	-	-	-	*	-	48%	57%	51%	53%
At Meets Grade Level or Above	2022	43%	50%	53%	-	53%	-	-	-	-	-	57%	-	57%	43%	55%	61%
	2021	31%	7%	17%	-	17%	-	-	-	-	-	*	-	14%	29%	17%	19%
At Masters Grade Level	2022	21%	26%	23%	-	23%	-	-	-	-	-	43%	-	30%	0%	24%	22%
	2021	14%	3%	8%	-	8%	-	-	-	-	-	*	-	3%	29%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2021	63%	43%	51%	-	51%	-	-	-	-	-	*	*	44%	61%	50%	53%
At Meets Grade Level or Above	2022	54%	65%	93%	-	93%	-	-	-	-	-	100%	*	96%	87%	93%	94%
	2021	36%	14%	14%	-	14%	-	-	-	-	-	*	*	8%	22%	12%	16%
At Masters Grade Level	2022	28%	38%	62%	-	62%	-	-	-	-	-	40%	*	67%	53%	60%	60%
	2021	17%	8%	7%	-	7%	-	-	-	-	-	*	*	0%	17%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	93%	-	93%	-	-	-	-	-	100%	*	93%	93%	93%	94%
	2021	59%	38%	47%	-	47%	-	-	-	-	-	*	*	36%	61%	45%	47%
At Meets Grade Level or Above	2022	43%	57%	71%	-	71%	-	-	-	-	-	60%	*	81%	53%	70%	71%
	2021	36%	13%	12%	-		-	-	-	-	-		*	8%	17%	12%	16%
At Masters Grade Level	2022	23%	35%	57%	-	57%	_	-	_	-	-	60%	*	63%	47%	58%	60%
	2021	21%		0%		0%	_	-	_	-	-		*		0%	0%	0%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	88%	-	88%	-	-	-	-	-	*	-	89%	88%	88%	90%
	2021	73%	56%	60%	-	60%	-	-	-	-		*	-	64%	50%	63%	64%
At Meets Grade Level or Above	2022	58%	42%	42%	-	42%	-	-	-	-		*	-	41%	44%	40%	39%
	2021	46%	29%	29%	-	29%	-	-	-	-		*	-	28%	30%	28%	32%
At Masters Grade Level	2022	36%	26%	23%	-	23%		-	-	-	_	*	-	19%	31%	21%	16%
	2021	30%	15%	14%	-	14%	-	-	-	-		*	-	12%	20%	16%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	88%	-	88%	-	-	-	_	-	*	-	89%	88%	88%	87%
	2021	70%	60%	75%	-	75%	-	-	-	-		*	-	77%	70%	76%	76%
At Meets Grade Level or Above	2022	48%	52%	53%	-	53%	-	-	-	-		*	-	59%	44%	52%	55%
	2021	44%	24%	28%	-	28%	-	-	-	-		*	-	23%	40%	27%	28%
At Masters Grade Level	2022	25%	21%	14%	-	14%	-	-	-	-		*	-	15%	13%	12%	13%
	2021	25%	9%	14%	-	14%	-	-	-	-		*	-	15%	10%	12%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	77%	-	77%	-	-	-	-	-	*	-	78%	75%	76%	71%
	2021	62%	40%	49%	-	49%	-	-	-	-		*	-	52%	40%	50%	46%
At Meets Grade Level or Above	2022	38%	35%	35%	-	35%	-	-	-	-		*	-	37%	31%	33%	29%
	2021	31%	13%	20%	-	20%	-	-	-	-		*	-	24%	10%	22%	18%
At Masters Grade Level	2022	18%	16%	9%	-	9%	-	-	-			*	-	4%	19%	7%	6%
	2021	13%	2%	3%	-	3%	-	-	-	-		*	-	4%	0%	3%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	61%	76%	-	76%	-	-	-	_	-	*	-	92%	50%	74%	74%
	2021	62%	49%	49%	-	49%	-	_	-		_	*	*	56%	33%	49%	45%
At Meets Grade Level or Above	2022	43%	32%	52%	-	52%	-	_	-			*	-	62%	38%	51%	53%
	2021	32%	17%	19%	-	19%	-	_	-			*	*	24%	8%	17%	19%
At Masters Grade Level	2022	23%	15%	29%	-	29%	-	_	-		_	*	-	31%	25%	26%	26%
	2021	15%	2%	0%	-	0%	-	_	-		_	*	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	61%	81%	-	81%	-	-	-	-	-	*	-	96%	56%	79%	76%
	2021	68%	44%	46%	-	46%	-	_	-	-		*	*	40%	58%	46%	42%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	28%	52%		52%		-	_		· _	*	-	62%	38%	51%	53%
	2021	36%	13%	16%	-	16%	-	-	_			*	*	16%	17%	17%	13%
At Masters Grade Level	2022	16%	12%	31%	-	31%	-	-	_			*	-	38%	19%	31%	29%
	2021	15%	4%	3%	-	3%	-	-	_			*	*	4%	0%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	94%	-	94%	-	-	_	-	-	-	-	96%	86%	94%	93%
	2021	69%	71%	82%	-	82%	-	-	_	-		*	-	85%	76%	80%	81%
At Meets Grade Level or Above	2022	56%	53%	79%	-	79%	-	-	_	-	. –	-	-	78%	86%	79%	79%
	2021	45%	45%	55%	-	55%	-	-	_	-	. –	*	-	59%	47%	51%	51%
At Masters Grade Level	2022	37%	27%	38%	-	38%	-	-	_			-	-	37%	43%	38%	39%
	2021	25%	25%	30%	-	30%	-	-	_	-		*	-	41%	12%	29%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	97%	-	97%	-	-	_	-	-	-	-	96%	100%	97%	96%
	2021	55%	56%	75%	-	75%	-	-	_	-		*	-	78%	71%	76%	76%
At Meets Grade Level or Above	2022	31%	31%	71%	-	71%	-	-	-	-		-	-	67%	86%	71%	71%
	2021	27%	24%	41%	-	41%	-	-	-	-		*	-	48%	29%	41%	43%
At Masters Grade Level	2022	13%	12%	21%	-	21%	-	-	_	-	· _	-	-	19%	29%	21%	21%
	2021	12%	5%	11%	-	11%	-	-	_	-	· _	*	-	15%	6%	12%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	93%	-	93%	-	-	_	-	-	80%	-	97%	87%	93%	97%
	2021	73%	73%	89%	-	89%	-	-	-	-		*	-	96%	70%	90%	86%
At Meets Grade Level or Above	2022	58%	56%	73%	-	73%	-	-	-	-		40%	-	77%	67%	71%	74%
	2021	46%	34%	46%	-	46%	-	-	-	-		*	-	56%	20%	45%	38%
At Masters Grade Level	2022	37%	37%	49%	-	49%	-	-	-	-		20%	-	47%	53%	48%	47%
	2021	21%	14%	17%	-	17%	-	-	-	-		*	-	24%	0%	19%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%			-	*	-	-	-	-	-	*	-	-	*	*	*
	2021	62%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	40%			-	*	-	-	-	-	-	*	-	-	*	*	*
	2021	36%	3%	*	-	*			-		-	*	-	*	-	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%			-	*	-	_	-	-	-	*	-	-	*	*	*
Grade 8 Science	2021	11%	2%		-	т	-	-	-	-	-	Ŧ	-	T	-	Ŧ	-
At Approaches Grade Level or Above	2022	74%	85%	96%	-	96%	-	-	-	-	-	100%	-	97%	93%	95%	97%
	2021	68%	41%	56%	-	56%	-	_	-	-	-	*	-	52%	64%	59%	53%
At Meets Grade Level or Above	2022	45%	37%	51%	-	51%	-	_	-	-	-	40%	-	50%	53%	48%	50%
	2021	43%	8%	8%	-	8%	-	-	-	-	-	*	-	12%	0%	9%	7%
At Masters Grade Level	2022	24%	13%	22%	-	22%	-	-	-	-	-	40%	-	20%	27%	19%	18%
	2021	24%	3%	6%	-	6%	-	_	-	-	-	*	-	8%	0%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	91%	-	91%	-	-	-	-	-	80%	-	97%	80%	90%	94%
	2021	57%	47%	56%	-	56%	-	-	-	-	-	*	-	63%	40%	57%	50%
At Meets Grade Level or Above	2022	31%	41%	51%	-	51%	-	-	-	-	-	40%	-	47%	60%	50%	56%
	2021	28%	15%	21%	-	21%	-	-	-	-	-	*	-	29%	0%	23%	21%
At Masters Grade Level	2022	18%	24%	31%	-	31%	-	-	-	-	-	40%	-	27%	40%	31%	32%
	2021	14%	8%	12%	-	12%	-	-	-	-	-	*	-	17%	0%	13%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	93%	-	93%	-	-	-	-	-	*	-	97%	85%	93%	97%
	2021	73%	62%	81%	-	81%	-	-	-	-	-	*	-	84%	73%	81%	81%
At Meets Grade Level or Above	2022	43%	53%	77%	-	77%	-	-	-	-	-	*	-	73%	85%	75%	81%
	2021	41%	19%	19%	-	19%	-	-	-	-	-	*	-	24%	9%	22%	23%
At Masters Grade Level	2022	27%	33%	53%	-	53%	-	-	-	-	-	*	-	67%	23%	53%	56%
	2021	23%	9%	14%	-	14%	-	_	-	-	-	*	-	16%	9%	16%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	89%	-	89%	-	-	-	-	-	83%	*	93%	80%	88%	89%
	2021	67%	54%	61%	-	61%	-	_	-	-	-	56%	9%	62%	59%	61%	60%
At Meets Grade Level or Above	2022	48%	45%	60%	-	60%	-	_	-	-	-	49%	*	62%	55%	59%	61%
	2021	41%	24%	25%	-	25%	-	-	-	-	-	33%	0%	27%	21%	25%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	23% 18%				33% 10%		-	-	-	-	29% 28%	* 0%	34% 11%	30% 7%	32% 10%	32% 10%
All Grades ELA/Reading	2021	1070	770	1070		1070						2070	0,0	1170	770	1070	1070
At Approaches Grade Level or Above	2022	75%	73%	89%	-	89%	-	-	-	-	-	78%	*	93%	79%	88%	89%
	2021	68%	60%	65%	-	65%	-	-	-	-	-	54%	*	68%	58%	65%	65%
At Meets Grade Level or Above	2022	53%	48%	64%	-	64%	-	-	-	-	-	48%	*	68%	58%	63%	65%
	2021	45%	32%	31%	-	31%	-	-	-	-	-	38%	*	34%	27%	30%	31%
At Masters Grade Level	2022	25%	23%	38%	-	38%	-	-	-	-	-	17%	*	38%	38%	37%	36%
	2021	18%	10%	14%	-	14%	-	_	-	-	-	31%	*	15%	12%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	90%	-	90%	-	-	-	-	-	83%	*	94%	80%	89%	90%
	2021	66%	47%	62%	-	62%	-	_	-	-	-	64%	*	61%	65%	62%	63%
At Meets Grade Level or Above	2022	42%	43%	64%	-	64%	-	-	-	-	-	57%	*	67%	57%	63%	66%
	2021	37%	16%	23%	-	23%	-	-	-	-	-	29%	*	23%	23%	23%	24%
At Masters Grade Level	2022	20%	21%	34%	-	34%	-		-	-	-	35%	*	39%	24%	34%	35%
	2021	18%	5%	9%	-	9%	-	-	-	-	-	29%	*	9%	7%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	86%	-	86%	-	-	-	-	-	100%	-	88%	84%	86%	85%
	2021	71%	51%	52%	-	52%	-	-	-	-	-	*	-	52%	52%	55%	50%
At Meets Grade Level or Above	2022	47%	36%	43%	-	43%	-		-	-	-	38%	-	44%	42%	40%	40%
	2021	44%	16%	14%	-	14%	-		-	-	-	*	-	18%	5%	16%	12%
At Masters Grade Level	2022	21%	12%	16%	-	16%	-	-	-	-	-	38%	-	12%	23%	13%	12%
	2021	20%	4%	4%	-	4%	-	_	-	-	-	*	-	6%	0%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	91%	-	91%	-	-	-	-	-	80%	-	97%	80%	90%	94%
	2021	73%	62%	56%	-	56%	-	_	-	-	-	*	-	63%	40%	57%	50%
At Meets Grade Level or Above	2022	50%	48%	51%	-	51%	-	_	-	-	-	40%	-	47%	60%	50%	56%
	2021	49%	33%	21%	-	21%	-	-	-	-	-	*	-	29%	0%	23%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	26%	31%		31%		-	-	-	-	40%		27%	40%	31%	32%
	2021	29%	17%	12%		12%	-	-	_	-	-	*	-	17%	0%	13%	14%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	41%	40%	-	40%	-	-	_	-	-	57%	-	43%	29%	41%	43%
	2021	24%	6%	15%	-	15%	-	-	_	-	-	*	-	11%	29%	15%	17%
Reading and Mathematics Including EOC	2022	36%	41%	40%	-	40%	-	-	-	-	-	57%	-	43%	29%	41%	43%
	2021	24%	6%	15%	-	15%	-	-	_	-	-	*	-	11%	29%	15%	17%
Reading Including EOC	2022	51%	52%	43%	-	43%	-	-	-	-	-	57%	-	48%	29%	41%	48%
	2021	38%	14%	26%	-	26%	-	-	-	-	-	*	-	25%	29%	26%	26%
Math Including EOC	2022	43%	50%	53%	-	53%	-	-	-	-	-	57%	-	57%	43%	55%	61%
	2021	31%	7%	17%	-	17%	-	-		-	-	*	-	14%	29%	17%	19%
4th Graders																	
Reading and Mathematics	2022	36%	46%	67%	-	67%	-	-	-	-	-	60%	*	78%	47%	65%	66%
	2021	26%	6%	5%	-	5%	-	-	-	-	-	*	*	0%	11%	5%	6%
Reading and Mathematics Including EOC	2022	36%	46%	67%	-	67%	-	-	-	-	-	60%	*	78%	47%	65%	66%
	2021	26%	6%	5%	-	5%	-	-	-	-	-	*	*	0%	11%	5%	6%
Reading Including EOC	2022	54%	65%	93%	-	93%	-	-	-	-	-	100%	*	96%	87%	93%	94%
	2021	36%	14%	14%	-	14%	-	-	-	-	-	*	*	8%	22%	12%	16%
Math Including EOC	2022	43%	57%	71%	-	71%	-	-	-	-	-	60%	*	81%	53%	70%	71%
	2021	36%	13%	12%	-	12%	-	-	_	-	-	*	*	8%	17%	12%	16%
5th Graders																	
Reading and Mathematics	2022	41%	35%	33%	-	33%	-	-	_	-	-	*	-	37%	25%	31%	32%
	2021	34%	16%	17%	-	17%	-	-	_	-	-	*	-	16%	20%	16%	18%
Reading and Mathematics Including EOC	2022	41%	35%	33%	-	33%	-	-	_	-	-	*	-	37%	25%	31%	32%
	2021	34%	16%	17%	-	17%	-	-	_	-	-	*	-	16%	20%	16%	18%
Reading Including EOC	2022	58%	42%	42%	-	42%	-	-	-	-	-	*	-	41%	44%	40%	39%
	2021	46%	29%	29%	-	29%	-	-	-	-	-	*	-	28%	30%	28%	32%
Math Including EOC	2022	48%	52%	53%	-	53%	-	-	-	-	-	*	-	59%	44%	52%	55%
	2021	44%	24%	28%	_	28%	_	_	_	_	_	*	_	23%	40%	27%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%		43%		43%		_	-	-	-	*		46%		41%	41%
· · · · · · · · · · · · · · · · · · ·	2021	24%	7%	8%		8%		_	_	_	-	*	*			9%	6%
Reading and Mathematics Including EOC	2022	31%	21%			43%		-	-	-	-	*	-	46%		41%	41%
	2021	24%	7%	8%	-	8%	-	-	-	-	-	*	*	8%	8%	9%	6%
Reading Including EOC	2022	43%	32%	52%	-	52%	-	_	-	-	-	*	-	62%	38%	51%	53%
	2021	32%	17%	19%	-	19%	-	-	-	-	-	*	*	24%	8%	17%	19%
Math Including EOC	2022	40%	28%	52%	-	52%	-	_	-	-	-	*	-	62%	38%	51%	53%
	2021	36%	13%	16%	-	16%	-	-	-	-	-	*	*	16%	17%	17%	13%
7th Graders																	
Reading and Mathematics	2022	32%	27%	62%	_	62%	-	_	-	_	-	_	_	59%	71%	62%	61%
5	2021	26%	21%	32%	-	32%	-	_	-	-	-	*	-	41%	18%	32%	32%
Reading and Mathematics Including EOC	2022	33%	27%	62%	-	62%	-	-	-	-	-	-	-	59%	71%	62%	61%
	2021	27%	21%	32%	-	32%	-	_	-	-	-	*	_	41%	18%	32%	32%
Reading Including EOC	2022	56%	53%	7 9 %	_	79%	-	_	-	-	-	-	_	78%	86%	79%	79%
5 5	2021	45%	45%	55%	-	55%	-	_	-	-	-	*	-	59%	47%	51%	51%
Math Including EOC	2022	37%	31%	71%	-	71%	-	_	-	-	-	-	-	67%	86%	71%	71%
J	2021	32%	24%	41%	-	41%	-	_	-	-	-	*	-	48%	29%	41%	43%
8th Graders														1			
Reading and Mathematics	2022	27%	24%	*	_	*	-	_	-	_	-	*	-	-	*	*	*
5	2021	21%			-	*	-	_	_	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	41%			-	64%	-	-	-	-	-	40%	-	63%	67%	62%	65%
_	2021	33%	10%	17%	_	17%	-	_	-	-	-	*	_	24%	0%	19%	17%
Reading Including EOC	2022	58%	56%	73%	-	73%	-	_	-	-	-	40%	-	77%	67%	71%	74%
5 5	2021	47%	34%			46%		_	_	-	-		-	56%		45%	38%
Math Including EOC	2022	48%	52%	78%	-	78%		_	_	-	-	80%	-			76%	82%
	2021	43%	14%			22%		_	_	_	-		_	27%		24%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	49%	-	49%	-	_	_	_	-	45%	*	53%	41%	48%	50%
······································	2021	26%	11%	16%		16%		_	_	_	-	33%	*			16%	16%
Reading and Mathematics Including EOC	2022	36%				52%		-	-	-	-	39%	*			50%	52%
	2021	28%	11%	16%	_	16%	-	_	_	_	-	31%	*	17%	14%	16%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	49%	64%	-	64%	-	-	-	-	-	48%	*	68%	58%	63%	65%
	2021	41%	27%	31%	-	31%	-	-	-	-	-	38%	*	34%	27%	30%	31%
Math Including EOC	2022	43%	43%	64%	-	64%	-	-	-	-	-	57%	*	67%	57%	63%	66%
	2021	37%	16%	23%	-	23%	-	-	-	-	-	29%	*	23%	23%	23%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	93	97	-	97	-	-	-	-	-	*	*	100	88	97	97
	2019	61	72	67	-	67	-	-	-	-	-	*	-	70	64	70	67
Grade 4 Mathematics	2022	74	97	100	-	100	-	-	-	-	-	*	*	100	100	100	100
	2019	65	58	63	-	63	-	-	-	-	-	*	-	65	60	63	57
Grade 5 ELA/Reading	2022	87	90	89	-	89	-	-	-	-	-	*	-	92	83	89	89
	2019	81	77	72	-	72	-	-	-	-	-	*	-	69	77	70	72
Grade 5 Mathematics	2022	79	94	96	-	96	-	-	-	-	-	*	-	94	100	96	100
	2019	83	91	91	-	91	-	-	-	-	-	*	-	93	88	91	90
Grade 6 ELA/Reading	2022	61	72	94	-	94	-	-	-	-	-	*	-	93	*	94	93
	2019	42	41	56	-	56	-	-	-	-	-	*	-	50	80	56	55
Grade 6 Mathematics	2022	61	66	92	-	92	-	-	-	-	-	*	-	94	86	92	90
	2019	54	47	50	-	50	-	-	-	-	-	*	-	50	50	48	52
Grade 7 ELA/Reading	2022	88	90	100	-	100	-	-	-	-	-	-	-	100	100	100	100
	2019	77	84	84	-	84	-	-	-	-	-	*	-	85	82	83	91
Grade 7 Mathematics	2022	60	64	94	-	94	-	-	-	-	-	-	-	94	92	94	92
	2019	62	81	95	-	95	-	-	-	-	-	*	-	93	97	94	94
Grade 8 ELA/Reading	2022	83	86	89	-	89	-	-	-	-	-	*	-	95	73	88	90
	2019	77	80	80	-	80	-	-	-	-	-	100	-	85	76	79	81
Grade 8 Mathematics	2022	74	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	83	80	-	80	-	-	-	-	-	*	-	85	75	78	78
End of Course Algebra I	2022	67	79	87	-	87	-	-	-	-	-	*	-	90	80	86	91
	2019	75	82	100	-	100	-	-	-	-	-	*	-	100	100	100	100
All Grades Both Subjects	2022	74	82	94	-	94	-	-	-	-	-	89	*	95	89	93	94
	2019	69	72	77	-	77	-	-	-	-	-	88	-	76	78	76	76
All Grades ELA/Reading	2022	78	84	94	-	94	-	-	-	-	-	90	*	96	85	93	94
-	2019	68	70	73	-	73	-	-	-	-	-	92	-	72	76	73	75
All Grades Mathematics	2022	69	79	94	-	94	-	-	-	-	-	89	*	94	92	93	95
	2019	70	73	80	-	80	-	-	-	-	-	85	-	80	81	79	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School Year	State	Distric	t Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
										rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	89%	86%	86%	-	-	-	-	90%	90%	-	-	. *	87%	88%	100%
	2021	67%	54%	61%	53%	53%	-	-		-	59%	59%	*	-	50%	64%	56%	87%
At Meets Grade Level or Above	2022	48%	45%	60%	59%	59%	-	-		-	61%	61%	-	-	. *	52%	60%	75%
	2021	41%	24%	25%	19%	19%	-	-	-	-	21%	21%	*	-	25%	25%	20%	54%
At Masters Grade Level	2022	23%	21%	33%	32%	32%	-	-	-	-	29%	29%	-	-	. *	32%	31%	51%
	2021	18%	7%	10%	6%	6%	-	-		-	6%	6%	*	-	0%	9%	6%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	89%	88%	88%	-	-		-	87%	87%	-	-	. *	86%	88%	100%
	2021	68%	60%	65%	58%	58%	-	-		-	64%	64%	*	-	. *	63%	61%	96%
At Meets Grade Level or Above	2022	53%	48%	64%	64%	64%	-	-	-	-	66%	66%	-	-	. *	57%	65%	78%
	2021	45%	32%	31%	24%	24%	-	-		-	28%	27%	*	-	. *	33%	26%	67%
At Masters Grade Level	2022	25%	23%	38%	36%	36%	-	-		-	32%	32%	-	-	. *	43%	34%	61%
	2021	18%	10%	14%	10%	10%	-	-		-	8%	8%	*	-	. *	18%	8%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	90%	88%	88%	-	-	-	-	90%	90%	-	-	. *	89%	89%	100%
	2021	66%	47%	62%	58%	58%	-	-	-	-	63%	62%	*	-	. *	60%	60%	83%
At Meets Grade Level or Above	2022	42%	43%	64%	62%	62%	-	-		-	67%	67%	-	-	. *	50%	64%	89%
	2021	37%	16%	23%	20%	20%	-	-		-	19%	19%	*	-	. *	18%	20%	54%
At Masters Grade Level	2022	20%	21%	34%	35%	35%	-	-		-	31%	31%	-	-	. *	27%	33%	61%
	2021	18%	5%	9%	7%	7%	-	-	-	-	- 6%	6%	*	-	. *	5%	7%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	86%	68%	68%	-	-	-	-	97%	97%	-	-	. *	89%	83%	100%
	2021	71%	51%	52%	50%	50%	-	-		-	43%	43%	-	-	. *	67%	46%	64%
At Meets Grade Level or Above	2022	47%	36%	43%	32%	32%	-	-		-	43%	43%	-	-	. *	50%	39%	55%
	2021	44%	16%	14%	17%	17%	-	-	-	-	0%	0%	-	-	. *	25%	8%	27%
At Masters Grade Level	2022	21%	12%	16%	7%	7%	-	-	-	-	17%	17%	-	-	. *	22%	12%	27%
	2021	20%	4%	4%	0%	0%	-	-	-	-	0%	0%	-	-	. *	8%	0%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	91%	-	-	-	-		-	93%	93%	-	-	. *	67%	94%	100%
	2021	73%	62%	56%	-	-	-	-		-	38%	38%	-	-	-	80%	38%	88%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	48%	51%	-	-	-	-	-	-	50%	50%	-	-	*	33%	52%	63%
	2021	49%	33%	21%	-	-	-	-	-	-	10%	10%	-	-	-	20%	10%	50%
At Masters Grade Level	2022	30%	26%	31%	-	-	-	-	-	-	30%	30%	-	-	*	17%	32%	38%
	2021	29%	17%	12%	-	-	-	-	-	-	5%	5%	-	-	-	0%	5%	38%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	82%	94%	96%	96%	-	-	-	-	92%	92%	-	-	*	91%	94%	97%
	2019	69%	72%	77%	71%	71%	-	-	-		78%	78%	-		-		75%	
All Grades ELA/Reading	2022	78%	84%	94%	93%	93%	-	-	-	-	93%	93%	-	-	*	94%	93%	97%
	2019	68%	70%	73%	69%	69%	-	-	-		80%	80%	-		-		75%	
All Grades Mathematics	2022	69%	79%	94%	100%	100%	-	-	-	-	90%	90%	-	-	*	89%	95%	97%
	2019	70%	73%	80%	74%	74%	-	-	-		77%	77%	-		-		75%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2022 :		Participat Grades)	lon								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	-	93%	-	-	-	-	-	97%	*	97%	85%	93%	91%
Not Included in Accountability: Mobile	5%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	-	-	-	-	-	3%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	-	93%	-	-	-	-	-	96%	*	97%	85%	93%	92%
Not Included in Accountability: Mobile	5%	1%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	5%	-	5%	-	-	-	-	-	4%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	-	93%	-	-	-	-	-	96%	*	97%	85%	93%	92%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	5%	-	5%	-	-	-	-	-	4%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	93%	-	93%	-	-	-	-	-	100%	-	98%	84%	92%	90%
Not Included in Accountability: Mobile	4%	1%	3%	-	3%	-	-	-	-	-	0%	-	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	-	-	-	-	-	0%	-	2%	8%	4%	6%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	94%	-	94%	-	-	-	-	-	100%	-	100%	83%	93%	92%
Not Included in Accountability: Mobile	4%	0%	2%	-	2%	-	-	-	-	-	0%	-	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	-	-	-	-	-	0%	-	0%	11%	4%	5%
Not Tested	2%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	94%	-	94%	-	-	-	-	-	90%	100%	95%	94%	94%	95%
Included in Accountability	83%	89%	89%	-	89%	-	-	-	-	-	86%	100%	93%	81%	89%	89%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	-	-	-	-	-	5%	0%	2%	10%	5%	6%
Not Tested	12%	8%	6%	-	6%	-	-	-	-	-	10%	0%	5%	6%	6%	5%
Absent	2%	2%	2%	-	2%	-	-	-	-	-	5%	0%	2%	3%	2%	3%
Other	10%	6%	4%	-	4%	-	-	-	-	-	5%	0%	4%	4%	3%	2%
Reading																
Assessment Participant	89%	95%	9 7%	-	97%	-	-	-	-	-	100%	*	98%	97%	98%	99%
Included in Accountability	83%	88%	88%	-	88%	-	-	-	-	-	87%	*	93%	80%	88%	87%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	8%	-	8%	-	-	-	-	-	13%	*	5%	15%	9%	10%
Not Tested	11%	5%	3%	-	3%	-	-	-	-	-	0%	*	2%	3%	2%	1%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	10%	4%	2%	-	2%	-	-	-	-	-	0%	*	2%	2%	2%	1%
Mathematics																
Assessment Participant	88%	93%	95%	-	95%	-	-	-	-	-	93%	*	95%	95%	95%	96%
Included in Accountability	84%	91%	91%	-	91%	-	-	-	-	-	93%	*	95%	82%	90%	91%
Not Included in Accountability: Mobile	4%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	4%	-	4%	-	-	-	-	-	0%	*	0%	10%	4%	4%
Not Tested	12%	7%	5%	-	5%	-	-	-	-	-	7%	*	5%	5%	5%	4%
Absent	2%	1%	2%	-	2%	-	-	-	-	-	7%	*	2%	2%	2%	2%
Other	10%	6%	3%	-	3%	-	-	-	-	-	0%	*	3%	3%	3%	2%
Science																
Assessment Participant	87%	90%	91%	-	91%	-	-	-	-	-	*	-	94%	86%	92%	91%
Included in Accountability	84%	88%	88%	-	88%	-	-	-	-	-	*	-	94%	75%	88%	87%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	-	-	-	-	-	*	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	-	2%	-	-	-	-	-	*	-	0%	7%	3%	3%
Not Tested	13%	10%	9%	-	9%	-	-	-	-	-	*	-	6%	14%	8%	9%
Absent	2%	5%	6%	-	6%	-	-	-	-	-	*	-	6%	7%	7%	7%
Other	10%	5%	2%	-	2%	-	-	-	-	-	*	-	0%	7%	1%	1%
Social Studies																
Assessment Participant	87%	89%	87%	-	87%	-	-	-	-	-	*	-	92%	77%	88%	88%
Included in Accountability	84%	89%	87%	-	87%	-	-	-	-	-	*	-	92%	77%	88%	88%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	11%	13%	-	13%	-	-	-	-	-	*	-	8%	23%	12%	13%
Absent	3%	6%	10%	-	10%	-	-	-	-	-	*	-	8%	15%	12%	13%
Other	10%	5%	3%	-	3%	-	-	-	-	-	*	-	0%	8%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
				A. 6-1			•		Desifie	or	Cara si si	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.3%	-	95.3%	_	-	-	-	-	92.1%	95.2%	95.3%
2019-20	98.3%	98.7%	98.7%	_	98.7%	-	-	-	_	-	98.6%	98.6%	98.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	16.2%	-	16.2%	-	-	-	-	-	38.5%	16.0%	15.6%
2019-20	6.7%	6.1%	7.2%	-	7.2%	-	-	-	-	-	9.5%	7.4%	8.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.4%	-	_	-	-	-	-	-	-	-	_	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	-		-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Class of 2021	81.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	48	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	48	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	46	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	46	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	32,809
At-Risk Graduates	-	-	16	155,884
CTE Completers	-	-	13	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	478	100.0%	1,563	5,402,928	478	100.0%	1,563	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	86	18.0%	10.8%	4.1%	86	18.0%	10.8%	4.1%	
Pre-Kindergarten: 3-year Old	31	6.5%	4.6%	0.6%	31	6.5%	4.6%	0.6%	
Pre-Kindergarten: 4-year Old	55	11.5%	6.2%	3.5%	55	11.5%	6.2%	3.5%	
Kindergarten	43	9.0%	5.9%	6.8%	43	9.0%	5.9%	6.8%	
Grade 1	57	11.9%	8.3%	7.1%	57	11.9%	8.3%	7.1%	
Grade 2	37	7.7%	6.6%	7.1%	37	7.7%	6.6%	7.1%	
Grade 3	35	7.3%	6.2%	7.1%	35	7.3%	6.2%	7.1%	
Grade 4	46	9.6%	6.4%	7.1%	46	9.6%	6.4%	7.1%	
Grade 5	45	9.4%	6.9%	7.2%	45	9.4%	6.9%	7.2%	
Grade 6	46	9.6%	10.3%	7.4%	46	9.6%	10.3%	7.4%	
Grade 7	36	7.5%	8.9%	7.7%	36	7.5%	8.9%	7.7%	
Grade 8	47	9.8%	9.9%	7.9%	47	9.8%	9.9%	7.8%	
Grade 9	0	0.0%	6.3%	8.8%	0	0.0%	6.3%	8.8%	
Grade 10	0	0.0%	4.9%	7.6%	0	0.0%	4.9%	7.5%	
Grade 11	0	0.0%	4.9%	7.2%	0	0.0%	4.9%	7.2%	
Grade 12	0	0.0%	3.8%	6.7%	0	0.0%	3.8%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%	
Hispanic	478	100.0%	98.7%	52.8%	478	100.0%	98.7%	52.7%	
White	0	0.0%	0.6%	26.3%	0	0.0%	0.6%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%	
Sex:									
Female	246	51.5%	51.6%	48.9%	246	51.5%	51.6%	48.8%	
Male	232	48.5%	48.4%	51.1%	232	48.5%	48.4%	51.2%	
Economically Disadvantaged	452	94.6%	96.7%	60.7%	452	94.6%	96.7%	60.6%	
Non-Educationally Disadvantaged	26	5.4%	3.3%	39.3%	26	5.4%	3.3%	39.4%	
Section 504 Students	23	4.8%	2.2%	7.4%	23	4.8%	2.2%	7.4%	
EB Students/EL	335	70.1%	64.0%	21.7%		70.1%		21.7%	

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	4	0.8%	0.9%	5.0%	4	0.8%	0.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	0	0.0%	2.8%	2.0%	0	0.0%	2.8%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	478	100.0%	97.6%	64.3%	478	100.0%	97.6%	64.3%
Military Connected	3	0.6%	0.2%	3.3%	3	0.6%	0.2%	3.3%
At-Risk	366	76.6%	75.7%	53.5%	366	76.6%	75.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	333	69.7%	62.3%	21.9%	333	69.7%	62.3%	21.8%
Gifted and Talented Education	12	2.5%	4.2%	8.0%	12	2.5%	4.2%	8.0%
Special Education	34	7.1%	9.0%	11.6%	34	7.1%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	19	55.9%	57.9%	43.0%				
Students with Physical Disabilities	8	23.5%	24.3%	20.8%				
Students with Autism	*	*	6.4%	14.7%				
Students with Behavioral Disabilities	**	**	11.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	6.4%	7.0%	13.6%				
By Ethnicity: African American	0	0.0%	0.1%	2.5%				
Hispanic	23	6.4%	6.9%	6.6%				
White	0	0.0%	0.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	3.7%	5.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	6.6%	6.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	6.6%	7.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	66	18.3%	13.8%	18.9%				

		on-Speci ition Rat		•	ial Educ Rates	ation		
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	2.4%	1.0%	1.9%	-	0.0%	5.2%		
Grade 1	18.4%	7.3%	2.9%	66.7%	25.0%	4.2%		
Grade 2	25.0%	9.3%	1.7%	12.5%	5.9%	2.2%		
Grade 3	2.7%	1.3%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	1.1%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	2.2%	0.5%	0.0%	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	4.4%	1.4%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.6	18.7
Grade 1	20.0	15.4	18.7
Grade 2	-	18.0	18.6
Grade 3	-	19.6	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.3	20.2
Grade 6	-	13.9	19.2
Secondary:			
English/Language Arts	-	19.2	16.3
Foreign Languages	8.0	18.5	18.4
Mathematics	-	20.0	17.5
Science	-	20.6	18.5
Social Studies	-	24.6	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	100.0%	60.8%	64.1%
Teachers	29.1	74.7%	45.8%	49.3%
Professional Support	7.9	20.2%	9.3%	10.7%
Campus Administration (School Leadership)	2.0	5.1%	4.2%	2.9%
Educational Aides:	0.0	0.0%	0.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	39.0	100.0%	93.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	11.1%	11.2%
Hispanic	29.1	100.0%	78.8%	28.9%
White	0.0	0.0%	9.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	4.9	16.9%	27.5%	24.1%
Females	24.2	83.1%	72.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	27.9	95.7%	86.5%	72.6%
Masters	1.2	4.3%	13.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.6%	32.4%	7.9%
1-5 Years Experience	10.0	34.4%	36.9%	26.7%
6-10 Years Experience	5.9	20.4%	14.2%	20.6%
11-20 Years Experience	6.2	21.2%	14.5%	28.6%
21-30 Years Experience	1.0	3.4%	2.0%	13.2%

	Campu	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%	
Number of Students per Teacher	16.4	n/a	16.0	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.4	6.3
Average Years Experience of Principals with District	7.0	2.4	5.4
Average Years Experience of Assistant Principals	1.0	1.3	5.5
Average Years Experience of Assistant Principals with District	1.0	1.3	4.8
Average Years Experience of Teachers:	6.4	5.0	11.1
Average Years Experience of Teachers with District:	4.7	3.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$40,567	\$53,426	\$51,054
1-5 Years Experience	\$45,471	\$50,007	\$54,577
6-10 Years Experience	\$50,381	\$55,745	\$57,746
11-20 Years Experience	\$56,606	\$59,566	\$61,377
21-30 Years Experience	\$62,885	\$66,059	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,421	\$53,644	\$58,887
Professional Support	\$58,412	\$67,918	\$69,505
Campus Administration (School Leadership)	\$79,755	\$84,885	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	27.7	95.1%	40.0%	6.2%		
Career and Technical Education	0.2	0.8%	3.5%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%		
Regular Education	0.3	0.9%	52.7%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.9	3.2%	3.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)